



Parent Child interaction Therapy Request for Applications Questions and Answers September 19, 2018

1. Please confirm appendices to be completed for the application.

Appendix A is the Cover Sheet to be completed by a provider official requesting participation in Parent Child interaction Therapy (PCIT) training and signed by the Executive Director. This should be the first page of your application.

Appendix B is the Application Form that contains questions that must be completed by each provider.

Appendix C is the PCIT Trainee Questionnaire that must be completed by each clinician identified to be trained in PCIT.

Appendix D is the Level 1 PCIT Trainer Questionnaire that must be completed by each identified PCIT clinician to be trained as a Level 1 Trainer. If your organization is not requesting Level 1 Trainer training, this appendix can be skipped.

Appendix E lists the requirements to become a Certified PCIT Clinician.

Appendix F lists the requirements to become a Certified Level 1 PCIT Trainer.

Appendix G is the PCIT Clinician Skill Checklist.

Appendix H is the PCIT Level 1 Trainer Skill Checklist

2. If already a PCIT provider and Evidence-Based Practice (EBP) designated provider, do we need to answer question #5 about sustainability in Appendix B?

Per page 15 of the RFA, question 4, outpatient programs who currently have the EPIC EBP Program Designation as a PCIT provider have completed Appendix B once question 4 is completed.

3. Do staff participating in the clinical training need to be full time staff?

The goal of this Request for Applications (RFA) is to build PCIT capacity within agencies. As such, the PCIT training opportunity will not be open to temporary staff such as interns or post-doctoral students. Per page 9 of the RFA, preference should be given to licensed or license-eligible staff who can work towards PCIT certification should they choose to do so. Staff may be fee-for-service or contracted staff, although providers should consider demonstrated commitment to the work and organization when selecting staff to attend the training.

4. Is there a limit on the number of clinicians a provider can request to participate in training?

While there is no limit on the number of clinicians providers can request to participate in the training, there are a limited number of training slots available. We encourage providers to make a case for the number of clinicians requested, per question 3 in Appendix B (page 15).

5. If a staff person has not yet been hired but the position will be onboarded by the beginning of training, can we ask for a training slot for that staff?

Yes, if the provider can make a case for obtaining a training slot for that position, and the potential staff meets the requirements for training. We may, however, have follow-up questions for the provider.

6. At what point do clinicians being trained, and Level 1 Trainers interface with one another?

This training opportunity is being offered to both increase the number of trained PCIT clinicians and to build PCIT training capacity should providers determine that is appropriate. Providers can choose to send clinicians to the clinician training, or can choose to send potential trainers to the Level 1 Training, or both. If a provider sends clinicians to both the clinician and Level 1 training, the trainers will support alignment of the training process with both groups.

7. For Level 1 training eligibility, do clinicians need to complete the Learning Collaborative and meet criteria for PCIT certification to participate in this training opportunity?

Yes, clinicians should meet the criteria for PCIT certification (or be PCIT certified) prior to beginning Level 1 training. Clinicians who completed the recent PCIT Learning Collaborative with CBH are still able to submit training videos for review to the trainers should they need to meet this requirement for certification eligibility prior to the Level 1 training.